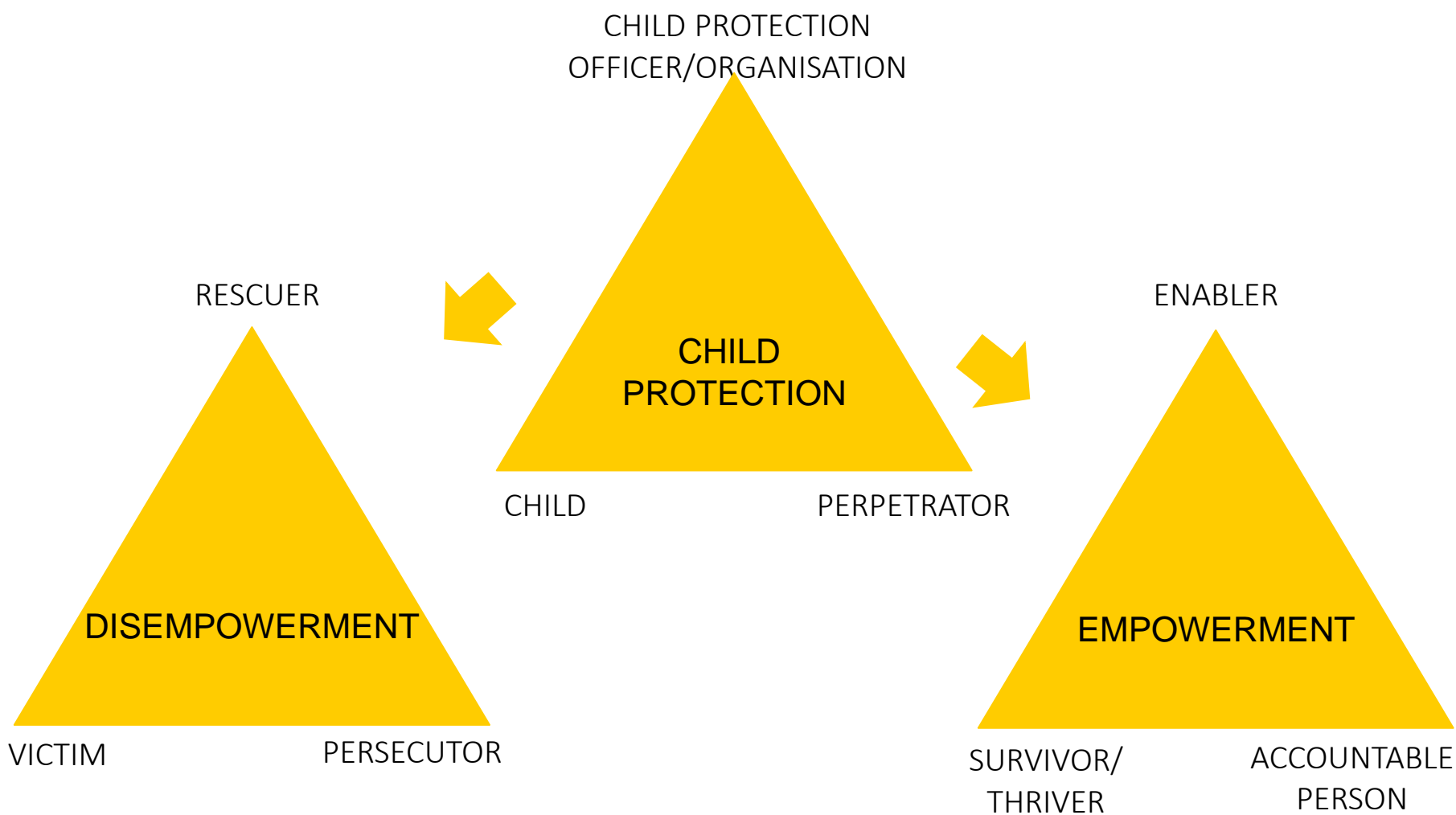
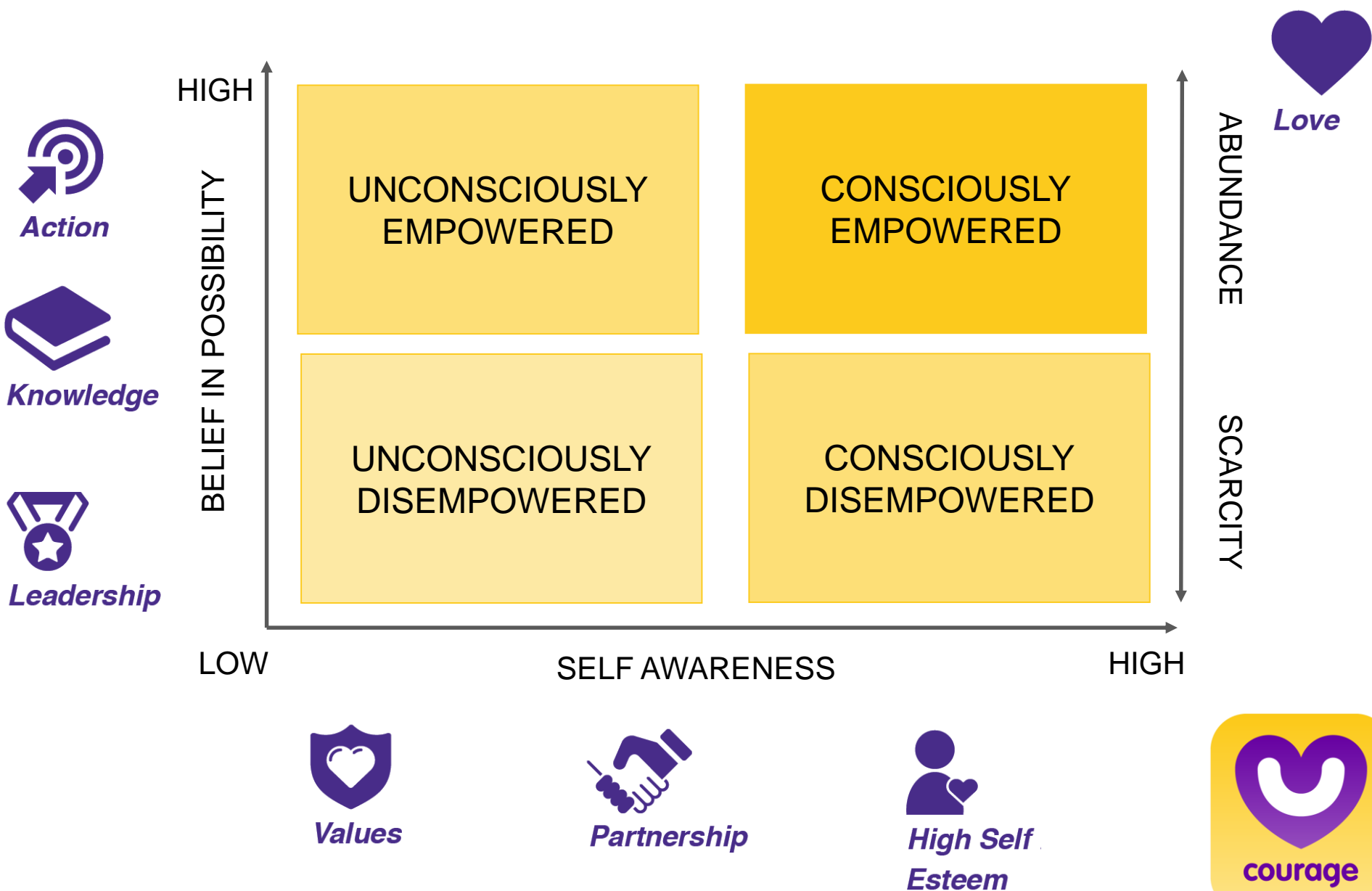


MOVING FROM DISEMPOWERMENT TO EMPOWERMENT IN CHILD PROTECTION



BUILDING PERSONAL & COMMUNITY EMPOWERMENT



RUNNING A COURAGE CHILD PROTECTION COMMUNITY ENGAGEMENT

1. WELCOME



Hi my name is Susan, I'm a mom of two children

We must listen to and respect other people's opinions

Facilitator: Introduce session.
Participants: Introduce selves and your expectations of the session.
Agree workshop rules & behaviour.

2. VISION EXERCISE



Write it down

Call out



Why do we have children?

- 1.
- 2.
- 3.

We would like to create a world that is safe, happy, ...

Facilitator: Introduce vision exercise. Why do we have children? What kind of world would we like to create for them?
Participants: Develop a vision and present to the other participants.

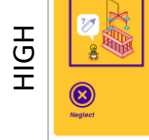
3. IDENTIFY CP CHALLENGES



We do not protect young girls in our community especially if they fall pregnant

Facilitator: What child protection challenges have you seen in your community?
Participants: Identify challenges with red stickers and share with group.

4. PRIORITISE CP CHALLENGES



Facilitator: Prioritise your CP challenges.
Participants: Go through each CP challenge and discuss with your group. Agree whether the challenge is low, medium or high in your community.

5. DISEMPOWERMENT TO EMPOWERMENT



Facilitator: Link your high priority CP cards to a relevant Disempowerment Driver, then link your Disempowerment Driver to an opposite Empowerment Driver. Identify an empowered solution.

6. CHILD PROTECTION STRATEGIES



Facilitator: Identify which child protection strategy you would like to discuss and take participants through it step by step.
Participants: Follow the steps on the Community Map and discuss.

7. CREATING WIN/WIN PARTNERSHIPS



Social Worker

Police

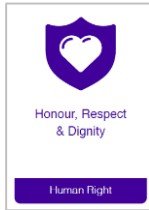
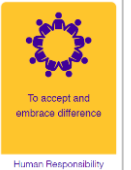
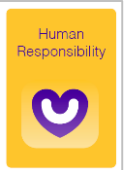


WIN/WIN?



Facilitator: Who are the partners that can help you solve your CP challenges? How can you build a win-win relationship?
Participants: Identify and explore partnership relationships.

8. IDENTIFYING RIGHTS & RESPONSIBILITIES



Facilitator: Explore the different Children's Rights. Link these Rights to Responsibilities and discuss.
Participants: Link Rights to Responsibilities and discuss as a team.

9. ACTION PLANNING



Write it down

Call out



From today I will STOP

- 1.
- 2.
- 3.

I will START

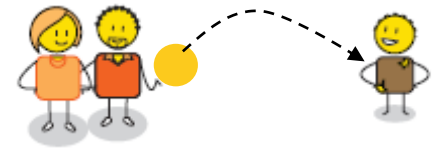
- 1.
- 2.
- 3.

I will CONTINUE

- 1.
- 2.
- 3.

Facilitator: Based on what you have learnt today, what do you want to stop doing, start doing and continue doing?
Participants: Create a personal action plan and share with your team.

10. LEARNINGS, THANKS & CLOSE



I learnt that I need to partner with other people

I learnt that for every challenge there is a solution

Facilitator: Stand in a circle and throw the ball to each other. When you catch the ball share one thing you have learnt.
Participants: Throw, catch and share learnings from the workshop.