# Annual General Meeting 2020/2021

### 24 March 2021



### AGENDA

- Welcome & Attendance
- Introduction to board members
- Approval of minutes
- Chairperson's Address
- CEO's Report
- Finances
  - Audited Financial Statements
  - Matter's arising from the financial report
- Conclusion
- Date of Next Meeting
- Approval of Decisions
- Thanks and Close



### **INTRODUCTION TO BOARD MEMBERS**







Katinka Pierterse Chairperson Rene Fereirra Deputy Chairperson Dee Blackie Chief Executive Officer



# **Quick Review of** 2019/2020



# Child Protection Training









# Stakeholder Engagement



### **Presentations & Mini Workshops**

ei<del>2</del>ht teacher intern programme NIKELA TRUST South African Association for Child and Adolescent Psychiatry and Allied Professions Save the Children SA-ACAPAP Kamaphosa FOUNDATION









Rounda

ant with





**EB** 

.

# Partner Sector Engagement



### **Media Engagement on Child Abandonment**





### Impilo 2500 abandoned babies



• 2500 babygrows were laid out to illustrate how many babies are estimated to be abandoned in South Africa every year.



### Lefika La Phodiso Strategic Workshop





### Tara Fun Walk

Photobooth, green color fest, Banner paintings and many more activities

TARA HOSPITAL 6.7 KM MENTAL HEALTH PROMOTION FUN WALK

> Friday, 11 Oct 2019 Walk starts & end at Tara Hospital Reg: 08:00 Walk start @ 10:00

Tell us you are coming: Ms V. Munzhelele, 011 535 3010

🗿 Tara The H Moross Centre

Taraliospital

t Together we fore



TT'SOK NOT TO BE OK



courage

### **Kingsmead Goodwill Day 2019**





What good are wings without the courage to fly?

Atticus

Consta Consta



www.couseager.https://www.come



All you need is the plan, the road map and the courage to press on to your destination.



Love yourself

Marielle du Plooy - artist

always.







The important thing is to take that first step. Bravely overcoming one small fear gives you the courage to take on the next.

U

Diasku Ikeda





www.couragechildprolection.com





Retarcel by Kayler Appen 1020

### **Seeds of Africa Positive Parenting**





### Academia



Community Programme

### **North West University**







- Part of post graduate social work degree – 4<sup>th</sup> year practical
- +- 200 students trained



### **SA-ACAPAP Congress 2019**



• Courage identified as operating in the "grey area" of psychiatric health support.



## Focus on Mental Health





4 R

CHILD DEVELOPMENT NEEDS AND RIGHTS

TARA H MAROSS PSYCHIATRIC HOSPITAL

HOSPITAL

- months be be bedge bed



# Child Centred Projects





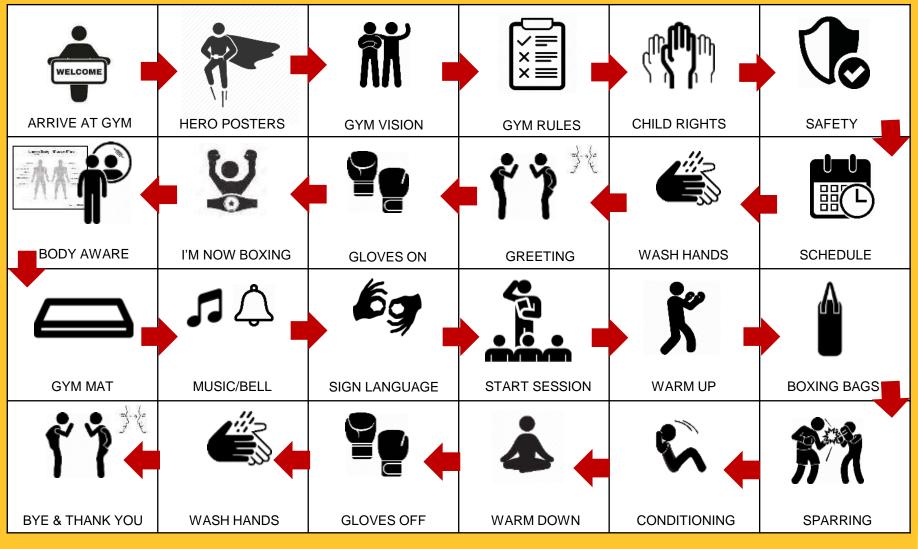




AFRICAN SENSORY INTEGRATION GARDEN TARA CHILDREN'S WARD



### Fight with Insight: Autism Boxing Programme



Courage

### **Sensory Integration Understanding**

DESCRIPTION	ICON	DESCRIPTION	ICON
BARRIER SENSES (SOMATOSENSORY/IMMUNE/TOUCH)	TOUCH (SKIN)		Ę
PLEASURE/PAIN SENSES (GENETOURINARY & UROGENITAL)	©=8	PROPRIOCEPTION (MUSCLES/TENDONS/JOINTS)	Ň
FULL & FINE SENSES (GASTROINTESTINAL & ANXIETY)	り	VESTIBULAR (INNER-EAR/BALANCE)	Ť
FIGHT/FLIGHT/FREEZE/FLOP SENSES (CARDIOVASCULAR/RESPIRATORY)	8	TASTE (MOUTH/TONGUE)	$\bigcirc$
BALANCED BODY/MIND SENSES (ENDOCRINE/HORMONES/GLANDS)	$\mathbf{\hat{v}}$	SMELL (NOSE/OLFACTORY)	25
PAIN/TEMP/PRESSURE SENSES (CENTRAL NERVOUS SYSTEM)	4	HEAR (EAR)	P
THERMO-REGULATORY SESTEMS (TEMPERATURE/TACTILE)		SEE (EYES)	٢
POSTURAL STABILITY (TONE/STABILITY/ROTATION/FLEXION)	σ	BILATERAL INTEGRATION (DISSOCIATION/TIMING/SEQUENCING)	$\bigcirc$
MOTOR PLANNING (PREPARE/PLAN MOVEMENT)	× O × ×	MIDLINE CROSSING (LEFT RIGHT INTEGRATION)	$\sim$



### **Proposition and Brand Development**

	EXERCISE	INSIGHTS/OBSERVATIONS
ERST IMPRESSIONS	<ul> <li>Alternative to pads are foam noodles (cut in half).</li> <li>The coach holds them like a stick and moves them around as a target and to tap/hit the boxer.</li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li>The coach holds them like a stick and moves them around as a target and to tap/hit the boxer.</li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> The coach holds them like a stick and moves them around as a target and to tap/hit the boxer. </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half). </li> <li> Image: Alternative to pads are foam noodles (cut in half).  Image: Alternative to pads are foam noodles (cut in half).</li></ul>	<ul> <li>Very fast paced.</li> <li>Quite anxious but immediately relax when hit (not painful but can feel it).</li> <li>The noodle noise is loud – can cause stress.</li> <li>Seen as 'not fair', also want noodle for an even fight.</li> </ul>
	EXERCISE	INSIGHTS/OBSERVATIONS
	<ul> <li>Similar to the pads, the noodles are used to centre and focus the child.</li> <li>It also reminds them to keep their hands up, move their feet and protect themselves.</li> </ul>	<ul> <li>Builds resilience.</li> <li>Fun and exciting.</li> </ul>
		$\Theta \oplus \Theta$



# Chairperson's Address Katinka Pieterse



# CEO's Report Dee Blackie





### Courage around the world 2015 – 2021



#### **TRAINING & ENGAGEMENT SINCE 2015**

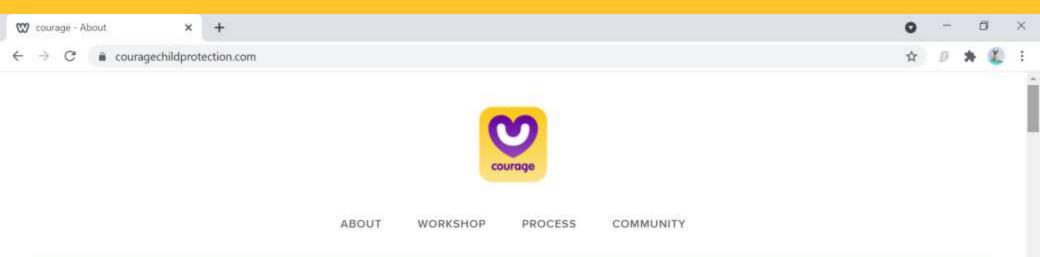
CPOs/SWs/Police	Community	Teachers	Students	Children	$\mathbf{O}$
1812	520	107	155	1795	courage

# Online Child Protection Training



courage

### Website Update – drive accessibility





The child protection & empowerment community programme



ABOUT WORKSHOP PROCESS COMMUNITY

### Simple redesign

COURAGE QUICK START GUIDE



HOW TO RUN A COURAGE COMMUNITY ENGAGEMENT WORKSHOP

The first step is to download a Courage Guick Start Guide below. This is a poster that you can print out in A2 or A5 format and provides you with a visual guide from "to 12 on hew to introduce (from 1 to 4) and run (from 5 to 12) a Courage workshop. You can also just scroll down this Workshop' page and it will take you through each exercise in detail. You can download all of the presentations and posters or materials you will need to help you run your workshop from this page, or see the 'Community' page to order a printed version of the toolkit.

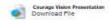


• Focus on access to information and training material in the form of an actual workshop process.



#### WORKSHOP EXERCISE: CREATING A VISION FOR OUR CHILDREN

After introducing Courses (an introductory presentation can be found on the 'About' page), the first exercise you will embark on when feolitisting a child protection and community embowerment workshop is to create a vision of the kind of workid you would like to create for your children. If you are running a workshop with children, the children will create a vision of the kind of work they would like to invest for your while exercise, you will need to download the Course Vision Presentation, and/or a Course Child Development Needs and Rights Poster (Aft), or a pack of Course Empowerment Cards. You can print the poster and cards from the PDF documents below, or order the material on our Community page.



- A1 Courage Child Development Needs & Rights Map Download File
- Courage Empowerment Cards Download File

#### **Online Workshops & Engagement**

## **DKEALE INSPIRE/EXPIRE**

#### A virtual symposium

#### 19 OCTOBER - 13 NOVEMBER 2020

Hosted by WiSER (Wits) and the Primary Health Care Directorate (UCT)

The symposium brings together academics, artists, activists and practitioners who work on the intersections of social sciences, humanities, health sciences, arts and activism to creatively think about the many ways that breath and breathing feature in our everyday lives.



### **Orphan care across the Kashmir Region**





#### Dr. Deirdre Blackie

#### CEO, Courage Child Protection (South Africa)

Dr. Deichre Blackle is a child protection researcher and community worker in Johannesburg, South Africa. Following a 15years career in business consulting and change management, she started working with communities concerned with child protection, child abandonment and adoption in 2010. She facilitated the creation of a National Adoption Coalition for South Africa in 2011, and since then her primary focus has been on creating awareness and engaging with communities around child protection challenges.

Her Master's Degree research explored the lived experience of child abandonment and adoption in South Africa, and her PhD research has taken her into the field of disability, with a specific focus on atypical children and critical autism studies.

Dr. Blackle launched Courage in 2015, a community engagement programme aimed at assisting child protection ufficers and communities to address the challenges they are experiencing every day. Over the past five years she has used this programme and toolkit to empower meaningful change in the care and protection of our children.

ليونو راهنو بن لرعايا الايت اس

SCIENTIFIC CONFERENCE FOR DRPHANS CARE



# Partner Sector Engagement



The Child Protection Community Programme

### Fight with Insight Nelson Mandela Day



courage

#### **Kingsmead Virtual Show of Courage**

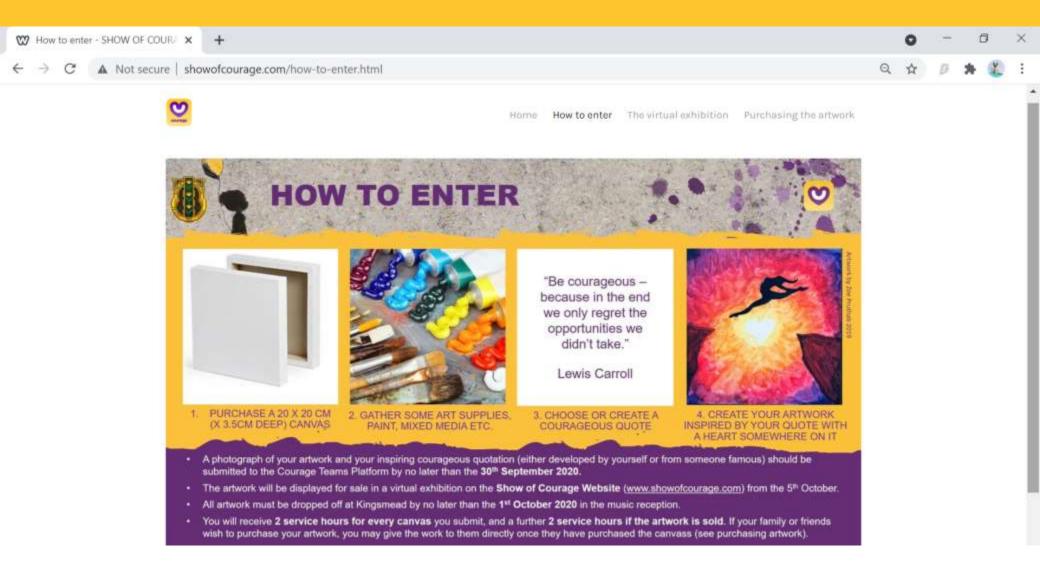


#### Take part in our 2020 Goodwill Week 'Show of Courage' Virtual Art Exhibition

EARN 2 SERVICE HOURS FOR EACH CANVAS SUBMITTED AND 2 SERVICE HOURS IF THEY ARE SOLD!



#### **Online exhibition**

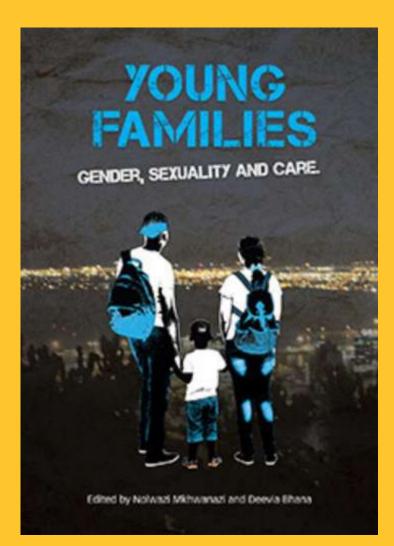


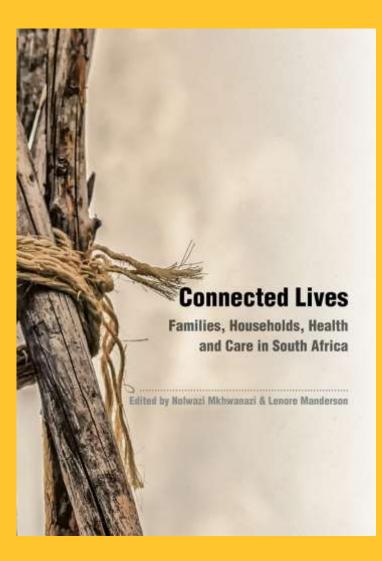
## Academia



Community Programme

#### **Published books on child abandonment**

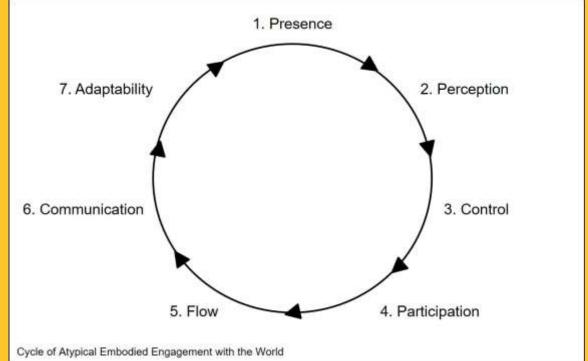






#### The lived experience of atypical children









# Looking Forward



The Child Protection Community Programme

### Understanding the status quo

- 26% of adolescents have experienced some form of sexual abuse in SA.
- 50% of all children reported being subject to corporal punishment at school.
- 26% of adolescents have experienced physical abuse by an adult in their lifetime.
- 59 common assaults per 100,000 children in 2016/17 (low reporting often seen as 'normal')
- 83 child rapes per 100,000 children in 2016/2017 (low reporting 1 in 9/25)
- 35.5% of children experienced emotional abuse, most commonly by primary caregivers, followed by relatives and teachers.
- 13% of adolescents indicated that they have been subject to bullying at school.
- 1 in 5 (22.2%) secondary school learners experienced violence at school.

## Children often experience multiple forms of violence that overlap.

#### 3 key focus areas





#### **COURAGEOUS PARENTING**





#### **Courageous Schools**

#### • 4 SIMPLE QUESTIONS?

HOW SHOULD WE BE GROWING UP?

#### WHAT IS THE REALITY IN OUR COMMUNITIES?

HOW TO THINK DIFFERENTLY ABOUT THIS?

WHAT ACTIONS CAN AND SHOULD WE TAKE?



### 4 picture-based posters





A summary of children's rights and developmental needs by stage/age A visual representation of a typical SA community, the people and their challenges The disempowered drivers of child protection challenges and empowered solutions and ideas The child protection process to follow in cases of abuse, neglect or exploitation (Children's Act)

## We would like to get these posters into every school in South Africa and even every classroom!

Note: South Africa has more than 25,000 schools, 23,000 of which are public schools that cater for more than 12-million learners.



#### A sustainable solution

1. POSTERS INTO SCHOOLS & CLASSROOMS

5. STRATEGIC PLANNING & LINK TO RELEVANT RESOURCES

2. ENGAGEMENT & TRAINING OF TEACHERS

4. TRACKING OF CHILD PROTECTION CHALLENGES

3. ENGAGEMENT OF PUPILS



"People are always asking us what is happening in our township, and we don't really know how to explain it to them. The workshop has given us the language to be able to talk about what is happening and also to think about how we can stop it." (16-year-old learner Diepsloot Township JHB)

A lige Eskilorian A reader a rologer and A reader a rologer and A reader a rologer lotis an

## A breakdown of costs

- 1. Posters into schools and classrooms:
  - R1500 to get 3 sets of 4 x A1 posters (12 in total) into each school with introductory information (including postage).
- 2. Engagement and training of teachers:
  - R150 per teacher for online training (3 hours)
  - R10 000 for training workshop (1 day, maximum 25 participants and 5 toolkits)
- 3. Engagement of pupils:
  - Primarily driven by teachers during life orientation or wellness subject time.
  - Workshops can be run with pupils if required (TBQ)
- 4. Tracking of child protection challenges:
  - Online questionnaire (TBQ)
- 5. Strategic planning and link to relevant resources:
  - Managed as part of school's strategic process and part of programmes such as the National Schools Safety Framework.



## **Project Management**





Introducing Karen Landi:

- General project management of key projects identified for 2021/2022:
  - Violence Against Children Score Card
  - Courage in Schools
  - General Courage Training & Engagement (Range of courses)
- Database development.
- Monthly newsletter.
- Focussed training and engagement plan and follow up – 10 in 10.
- Collation of material printing and supply.
- Presence at Children's Memorial Institute.



## Financials



Community Programme

### **Courage Balance Sheet**

#### FOR THE REPORTING PERIOD ENDING 30 APRIL 2021

ASSETS	RANDS	LIABILITIES	RANDS
Current assets:		Current liabilities:	
Cash	R14 955-44	Accounts payable (none)	
Petty cash	R100-00	Wages (none)	
Inventory	61 800-00	Interest (none)	
Supplies	R2 000-00	Taxes (none)	
Total current assets	R78 855-00	Total current liabilities	R0-00
Investments:		Long term liabilities:	
None		None	
Property & equipment:			
None			
Intangible assets:			
Goodwill	R100 000-00		
Trade Names	R50 000-00		
Total intangible asses	R150 000-00		
Total assets	R228 855-00	Total liabilities	R0-00



### **Courage Income & Expenditure Report**

#### FOR THE REPORTING PERIOD ENDING 30 APRIL 2021

INCOME	RANDS	EXPENDITURE	RANDS
Donations	R8 944-00	Salaries (None)	-
Toolkit purchases	0-00	Toolkit production and printing	0-00
Service Fees	0-00	P	
		Materials for Courage Art	0-00
		Exhibitions and Events	
		Banking	R960-00
		Operational expenses	R6 000-00
		Cellphone	R2 400-00
		Petrol	R1 000-00
		Office supplies	R2 000-00
Total	R8 944-00	Total	R12 360-00



# Thank you



## have courage

The Child Protection Community Programme